

Test: Primary 4 - Term 2 (SA1) English (School H)

Points: 38 points

Name: _____

Score: _____

Date: _____

Signature: _____

Select multiple choice answers with a cross or tick:

Only select one answer

Can select multiple answers

Question 1 of 45

Primary 4 English (Term 2) 1 pt

Section A: Vocabulary [6X1 mark]

Prince Wuti chased after the rubber ball as it ____ away.

- _____
- A)** sprang
 - B)** hopped
 - C)** jumped
 - D)** bounced

Question 2 of 45

Primary 4 English (Term 2) 1 pt

The audience cheered and ____ wildly as the prize winner went onto the stage.

- _____
- A)** mumbled
 - B)** applauded
 - C)** commented
 - D)** complimented

Question 3 of 45

Primary 4 English (Term 2) 1 pt

Ali parked his new car in the ____ when he reached his bungalow.

- _____
- A)** bam
 - B)** garage
 - C)** stadium
 - D)** interchange

Question 4 of 45

Primary 4 English (Term 2) 1 pt

As the guest-of-honour hung the ____ around her neck, the winner of the 100-metre race beamed with joy

- A) gift
- B) medal
- C) present
- D) souveneir

Question 5 of 45

Primary 4 English (Term 2) 1 pt

The old and deserted pond is ____ as no one has cleaned it for years.

- A) filthy
- B) clear
- C) filtered
- D) stained

Question 6 of 45

Primary 4 English (Term 2) 1 pt

While riding his new bicycle, Jim was ____ to keep away from the bumpy path which was filled with potholes.

- A) strict
- B) careful
- C) choosy
- D) reckless

Question 7 of 45

Primary 4 English (Term 2) 1 pt

Section B: Grammar [8X1 mark]

Mary ____ to the zoo last Saturday and saw many interesting animals.

- A) go
- B) went
- C) gone
- D) going

Question 8 of 45

Primary 4 English (Term 2)

1 pt

"Please hurry! The bus ___ here and it will leave in five minutes!" urged the teacher

- A) is
- B) are
- C) was
- D) were

Question 9 of 45

Primary 4 English (Term 2)

1 pt

My cousins ___ their homework when the lights went out.

- A) is doing
- B) are doing
- C) was doing
- D) were doing

Question 10 of 45

Primary 4 English (Term 2)

1 pt

It is time for bed. Tim ___ into his pyjamas.

- A) is changing
- B) are changing
- C) was changing
- D) were changing

Question 11 of 45

Primary 4 English (Term 2)

1 pt

"Come in, children. Find ___ a seat," Mrs Lee said with a smile.

- A) myself
- B) himself
- C) yourselves
- D) themselves

Question 12 of 45

Primary 4 English (Term 2)

1 pt

"Please help to carry ___ box from the cupboard over there," said Mr Tan to his son

- A) this
- B) that
- C) these
- D) those

Question 13 of 45

Primary 4 English (Term 2) 1 pt

Sam and his family visited Malaysia just ___ years ago

- A) a few
- B) a little
- C) much
- D) many

Question 14 of 45

Primary 4 English (Term 2) 1 pt

"Recess is almost over! We do not have ___ time left to play," complained John

- A) all
- B) little
- C) some
- D) much

Question 15 of 45

Primary 4 English (Term 2) 4 pts

Section C: Grammar Cloze 1 4 x 1m

1. [] It was the weekend after Chinese New Year and Ryan decided to go to the bank to deposit the money he had received from his relatives. When he reached the bank, he noticed long queues ___ people waiting to be served. A. of
-
2. [] As he was ___ to join a queue, B. about
-
3. [] he heard a faint cry ___ help. C. onto
-
4. [] Turning around, he saw an old man behind him collapsing ___ the floor. Ryan stood there dumbfounded. D. for
-

Question 16 of 45

Primary 4 English (Term 2) 1 pt

Grammar Cloze 2 4 x 1m

An exciting pastime for boys in the 1960s was keeping fighting fish. [This/These] kind of fish would fight if placed in the same bottle.

- A) This
- B) These

Question 17 of 45

Primary 4 English (Term 2) 1 pt

They [was/were] so aggressive that they would

- A) was
- B) were

Question 18 of 45

Primary 4 English (Term 2) 1 pt

get excited if two glass bottles were [placed/place] side by side and they could see each other.

- A) placed
- B) place

Question 19 of 45

Primary 4 English (Term 2) 1 pt

As such, the shopkeeper would place a piece of paper [in/between] the bottles. The most aggressive and colourful fighting fish was much desired by the boys.

- A) in
- B) between

Question 20 of 45

Primary 4 English (Term 2) 1 pt

Section D: Comprehension close (4 x 1m)

Fill in each blank with a suitable word.

David loved mathematics since he was in Primary One. However, his thinking changed when he was in Primary Four. The mathematics problems got more _____. David felt discouraged and wanted to give up.

Question 21 of 45

Primary 4 English (Term 2) 1 pt

Just then, his friend Fatimah said, "David, you can't just give up."
"I have no choice, Fatimah," said David. "You are either born smart or you are not. And I realised today that I am not." "That is not _____ it works," said Fatimah. "Anyone can be smart."

Question 22 of 45

Primary 4 English (Term 2) 1 pt

Neuroscientists studied the brain for years and discovered that the brain works like a muscle. When we try challenging things, we are giving our brain the exercise ____ needs

Question 23 of 45

Primary 4 English (Term 2) 1 pt

to get stronger and this makes us _____"
David made a promise to himself that day. He promised never to give up no matter how challenging the mathematics problems got.

Question 24 of 45

Primary 4 English (Term 2) 0 pts

Section E: Synthesis (4 x 1 m)

You pay attention in class. You will remember the instructions given by the teacher.

If _____

Question 25 of 45

Primary 4 English (Term 2) 0 pts

Raju does not speak Malay. Raju does not speak Mandarin.

Question 26 of 45

Primary 4 English (Term 2) 0 pts

We need a leader. The leader must be responsible.
_____ who _____

Question 27 of 45

Primary 4 English (Term 2)

0 pts

Peter was a toddler. Peter did not like to eat fruits then.

When _____

Section F: Comprehension 1 (10m)

Our Science teacher, Mr Tan, gave us a project to work on for Earth Day. The topic was about saving the world. I wanted to do a project on recycling trash. I went to the library to do my research. I was browsing the books on the shelves when I saw a book titled "Save the Sea Turtle". I sat at a table and began reading it. 5

I found out that almost all species of sea turtles are endangered. Their eggs are overharvested. They are killed for their meat and shells. I saw a picture of a dying turtle that was stuck in a fishing net. Sea turtles will soon be extinct if we do not do something! My heart sank at that **thought**. I knew at once that saving sea turtles would be the focus of my project. 10

I decided to research more about sea turtles on the internet. I found different organisations that might be able to help me. I decided to send an email to them to ask what I could do to help the sea turtles. After a few days, an officer from River Safari replied to my email. She invited me to her office to discuss about my project. 15

I informed my teacher what I had done. He was proud of my dedication towards this project when he found out how much time I had spent on it. After a few weeks of research and visiting River Safari, I was ready to present my project to my class.

On the day of my presentation, I hung posters in my classroom and gave out leaflets to my classmates. I did a presentation to my classmates to inform them about the sea turtles and what we could do to help. A few weeks later, I was chosen to present my project during assembly. I was glad that I was able to create an awareness about these beautiful creatures. I hope that more people would join in the fight to save them. 20

What project did the author want to do at first?

Question 29 of 45

Primary 4 English (Term 2) 0 pts

Based on the passage, why are sea turtles killed?

Question 30 of 45

Primary 4 English (Term 2) 1 pt

The word "thought" in line 9 refer to _____

- A) the sea turtles being eaten
- B) the sea turtles becoming extinct if not helped
- C) the sea turtles dying in the fisherman's net

Question 31 of 45

Primary 4 English (Term 2) 0 pts

How did the author contact the different organisations?

Question 32 of 45

Primary 4 English (Term 2) 1 pt

Which word in paragraph 4 tells you that the author put in a lot of effort to do the project?

Question 33 of 45

Primary 4 English (Term 2) 0 pts

State two things that the author did on his project presentation day.

Question 34 of 45

Primary 4 English (Term 2) 0 pts

How did the author feel at the end of his presentation at assembly?

Question 35 of 45

Primary 4 English (Term 2)

1 pt

The author only looked for information about sea turtle from the library.

- A) True
- B) False

Question 36 of 45

Primary 4 English (Term 2)

1 pt

The author's teacher did not like his project

- A) True
- B) False

Comprehension 2 (10m)

Do you know that like people, a computer can get "sick" too? When the computer is infected by a computer virus, its system slows down. It can also become unusable or damaged.

A computer virus is a programme that is harmful to computers. It is not easily removable when found. There are many types of computer viruses and they have different purposes. Most of the viruses are designed by computer programmers to erase the information and can damage existing programmes. Some viruses even steal information like passwords, bank account numbers and e-mail addresses.

Computer viruses are invented by computer programmers with bad motives. The viruses enter computers through devices like thumb drives and the internet. For example, Michael, a ten-year-old student, learnt this the hard way. His computer became infected because his classmate, Roy, copied a file for their school project from Michael's computer using a thumb drive. Earlier on, Roy had used the thumb drive to download a video game from the internet. He did not know that there was a virus in the game. When Roy inserted his thumb drive into Michael's computer, his computer also became infected because the anti-virus programme was not working properly.

Another way of contracting computer virus is through the internet. The internet is full of resources that you can use for your schoolwork. It is also a source of entertainment such as video games and movies. However, they can be distracting and you must not get addicted to them. When you download some of these files and install them into your computer, a virus can also get into your computer.

Email attachments are files that are sent along with an email message and they can also be used to spread viruses. Be very careful when you open any of the attachments.

Lastly, always install an up-to-date anti-virus software. These software can monitor and remove harmful viruses in the computer. You can buy them online or at computer shops. Remember to seek guidance from adults or professionals before installing anything.

How does the computer get "sick"?

- A) It is infected by a virus

- B) It has too many video games.
- C) It is used by many different people
- D) It has not been switched off when no one is using it

Question 38 of 45

Primary 4 English (Term 2) 1 pt

Computer viruses are produced by _____

- A) the internet
- B) thumb drives
- C) video games
- D) programmers

Question 39 of 45

Primary 4 English (Term 2) 1 pt

Which word from paragraph 3 has the same meaning as "intentions"?

Question 40 of 45

Primary 4 English (Term 2) 0 pts

Why should I install an anti-virus software into my computer?

Question 41 of 45

Primary 4 English (Term 2) 3 pts

Match the options below to indicate the order that Michael's computer became infected:

- | | | |
|--------|---|------|
| 1. [] | Roy inserted his thumb drive into Michael's computer | A. 3 |
| 2. [] | Ray had downloaded a video game with his thumb drive | B. 2 |
| 3. [] | Michael's computer did not have working anti-virus software so it became infected | C. 1 |
-

Question 42 of 45

Primary 4 English (Term 2)

1 pt

You have to be very careful when you open any email attachment

- A) True
- B) False

Question 43 of 45

Primary 4 English (Term 2)

1 pt

An anti-virus programme can only be bought online

- A) True
- B) False

Question 44 of 45

Primary 4 English (Term 2)

0 pts

What does the word "it" in line 20 refer to?

Question 45 of 45

Primary 4 English (Term 2)

0 pts

According to the information given in the passage, state one advantage and one disadvantage of using the internet in doing our school work.
